

## Wednesday, 10-11-23

The color-coded bars indicate the recommended audience.  
Rooms are indicated by column heading and a map is located at the back of your program.

Room	Glens 1 & 2	Glens 3	Meadows	Oaks	Prairies 4 & 5	Prairies 6	Stone Theatre	
9:00-12:00	EFL: Life Skills McGreevy	Clinical Documentation Hockman	Advances in FA Methods Briggs	8-hour BCBA Supervisor Training* (until 5:00) McGee & Garza	TBD Quigley	Intro to the New EESA Esch	Self & Match: In Schools Salter & Croce	Practitioner Education
12:00-1:00	Lunch (on your own) - please visit the Discover Kalamazoo table for a list of <a href="#">local restaurants</a>							
1:00-4:00*	EFL: Life Skills McGreevy	Triaging RBT Performance Hockman	Cultural Values & Service Baires	8-hour BCBA Supervisor Training* (until 5:00) McGee & Garza	Embracing Ed Tech Twyman	Intro to the New EESA Esch	Self & Match: In Homes Salter & Croce	Research Parent/Caregiver
Arcadia Ballroom								
6:00-7:00	Discussion on the State of Services to Address Severe Challenging Behavior in Michigan Open to Public Briggs, Kranak, Peterson, & Pence							ASD Perspective

Note: \*This Session is from 8 am – 5 pm in accordance with BACB supervision requirements

## Thursday, 10-12-23

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<b>7:00-8:00</b>	Registration in Kalamazoo Room and continental breakfast is available outside Arcadia Ballroom		
<b>All morning sessions are in the Arcadia Ballroom</b>			
<b>8:00-8:20</b>	<b>Opening Remarks and Announcements</b> <i>Jeana Koerber</i>		
<b>8:30-9:20</b>	<b>Instructional Design for Autistic Learners: Moving Beyond Discrete Trial Instruction</b> <i>Trina Spencer</i>		
<b>9:30-10:20</b>	<b>A Progressive Approach to Discrete Trial Teaching</b> <i>John McEachin</i>		
<b>10:30-11:20</b>	<b>Mission First Leadership</b> <i>Rita Gardner</i>		
<b>11:30-1:00</b>	Lunch (on your own) - <i>please visit the Discover Kalamazoo table for a list of <a href="#">local restaurants</a></i>		
<b>Room</b>	<b>Arcadia Ballroom</b>	<b>Glens 1 &amp; 2</b>	<b>Glens 3</b>
<b>1:00-1:50</b>	<b>Ethical Systems in the Workplace</b> <i>Russell &amp; beal</i>	<b>Justice-Oriented ABA</b> <i>Wahman</i>	<b>Adjusting Paradigms</b> <i>Bakalyar</i>
<b>2:00-2:50</b>	<b>Poster Session 1</b> <b>Exhibit Expo and Book Signing in the Bookstore</b> <i>Kalamazoo Room</i>		
<b>3:00-3:50</b>	<b>Ethical Problem Solving</b> <i>Karsten</i>	<b>Navigating ABA's Employment</b> <i>Brown</i>	<b>Strategic Planning 101</b> <i>Dams</i>
<b>4:00-4:50</b>	<b>Mindfulness for ASD</b> <i>Korneder &amp; Rohrbeck</i>	<b>Navigating Diagnosis &amp; Service Providers</b> <i>AAoM</i>	<b>Parenting for Positive Outcomes</b> <i>Ackner</i>

Practitioner

Education



Research

Parent/Caregiver

ASD Perspective

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8:00-8:20				Exhibit Expo and Bookstore in Kalamazoo Room		Education
8:30-9:20						
9:30-10:20						
10:30-11:20						
11:30-1:00	Lunch (on your own) - please visit the Discover Kalamazoo table for a list of <a href="#">local restaurants</a>				Research	
Room	Prairies 4 & 5	Prairies 6	Stone Theatre	Meadows		
1:00-1:50	TBD <i>Wallace</i>	Writing Interventions <i>McElroy</i>	My Journey with Autism <i>Rulison</i>	Preventing Renewal <i>Kranak &amp; Falligant</i>	Parent/Caregiver	
2:00-2:50	Poster Session 1 Exhibit Expo and Book Signing in the Bookstore <i>Kalamazoo Room</i>					
3:00-3:50	Early Childhood Sexuality <i>Edrisinha</i>	Coaching Conversations <i>Nutkins &amp; Mix</i>	Empowering ASD Children <i>Sandison</i>	Restraint & Seclusion <i>Brodhead &amp; Saur</i>	ASD Perspective	
4:00-4:50	ABA-Informed IEPs <i>Rogers &amp; Sanderson</i>	Peer-to-Peer Programming <i>Harr-Smith &amp; Carr</i>		Bullying Assessment <i>Fisher</i>		



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<b>All morning sessions are in the Arcadia Ballroom</b>				
<b>8:15-8:30</b>	<i>Announcements</i>			
<b>8:30-9:20</b>	<b>Responsible and Responsive Parenting in Autism: A Context for Family Guidance in Behavior Analytic Practice</b> <i>Shahla Alai-Rosales</i>			
<b>9:30-10:20</b>	<b>TBD</b> <i>Jason Travers</i>			
<b>10:30-11:20</b>	<b>The Wisdom Factor: Reducing Bias, Threat, and Fear to Build a Better World</b> <i>Darnell Lattal</i>			
<b>11:30-1:00</b>	Lunch (on your own) - <i>please visit the Discover Kalamazoo table for a list of <a href="#">local restaurants</a></i>			
<b>Room</b>	<b>Arcadia Ballroom</b>	<b>Glens 1 &amp; 2</b>	<b>Glens 3</b>	
<b>1:00-1:50</b>	<b>Alternatives in Severe Bx Treatment</b> <i>Saini</i>	<b>Programming for Generative Learning</b> <i>Curiel</i>	<b>Generalization of Caregiver Bx</b> <i>Shawler</i>	
<b>2:00-2:50</b>	<b>Supervision in Clinical Settings</b> <i>Clancy</i>	<b>Sexuality and Autism</b> <i>Discussion Panel</i>	<b>MTSS for All Learners</b> <i>Buck &amp; Dyer</i>	
<b>3:00-3:50</b>	<b>Identifying Pseudoscience</b> <i>Capuano &amp; Killu</i>		<b>Teaching Social Skills</b> <i>Hood</i>	
<b>4:00-4:50</b>	<b>Poster Session 2</b> <b>Exhibit Expo and Book Signing in the Bookstore</b> <i>Kalamazoo Room</i>			

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11:30-1:00	Lunch (on your own) - please visit the Discover Kalamazoo table for a list of <a href="#">local restaurants</a>			
Room	Prairies 4 & 5	Prairies 6	Stone Theatre	Meadows
1:00-1:50	<b>Culturally Responsive Practices in SPED</b> <i>Armstrong</i>	<b>School Assessments</b> <i>Ragotzy &amp; Schroeder</i>	<b>Video Prompting for Math</b> <i>Dueker</i>	<b>ABA in Schools</b> <i>Matthews &amp; Dyer</i>
2:00-2:50	<b>Maintaining Token Economies</b> <i>Regnier</i>	<b>MTSS in Schools</b> <i>Pinkelman</i>	<b>Recreation &amp; Leisure</b> <i>Chan</i>	
3:00-3:50	<b>Supervision &amp; Strategy</b> <i>Freds</i>	<b>Classroom Tools &amp; Skills</b> <i>Mueller &amp; Ferrell</i>	<b>Culturally Responsive ABA</b> <i>Aguilar</i>	
4:00-4:50	<b>Poster Session 2</b> Exhibit Expo and Book Signing in the Bookstore <i>Kalamazoo Room</i>			

PractitionerEducationResearchParent/CaregiverASD Perspective